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Chapter 5 Reading Facts

 The notion of **Concept Attainment** is one of the teaching styles that I have never personally witnessed before this course. I think it is a valuable tool for introducing new vocabulary for examples by allowing students to internalize their own unique definitions.

 **Exemplars** go hand-in-hand with **non-exemplars**. To discuss one is to discuss the other. An exemplar is simply an example of the idea being discussed. A non-exemplar is an example of what does not fit the criteria. By showing students exemplars, they are able to find similarities and relationships between each example; then, by showing non-exemplars, students are able to tweak and focus their own, internal definitions by excluding non-exemplars and theorizing *why* those examples did not “fit the mold”. Discovering and discerning these distinctions is finding **critical attributes**. Critical Attributes are those attributes that define what is and what is not.